

Family & Consumer Sciences Middle School Standards
22200
Textiles

Course Description: Students explore the Visual Arts Pathway in the Arts, Audio/Video, Technology, and Communication Career Cluster. They will research jobs associated with the textile and clothing industry. Students will learn textile production terminology, interpret technical instructions, and demonstrate production skills.

Suggested Grade Level: 6, 7, or 8

Topics Covered:

- Career opportunities
- Knowledge and skills for the textile industry
- Technical reading

Revised Bloom's Taxonomy	Standards and Examples
Indicator #1: Explain opportunities careers in the Arts, Audio/Video Technology, & Communication Career Cluster.	
Understand	T 1.1 Explain career options within the Arts, Audio/Visual, Technology & Communication Cluster using the Visual Arts Pathway as a guide. <i>Examples:</i> <ul style="list-style-type: none">• Interview a fashion designer and discuss his/her job or career path.• Research to find as many jobs that are associated with the fashion industry and then create a web to illustrate this. Compare with other students.
Understand	T 1.2 Classify knowledge and skills associated with the Visual Arts Pathway. <i>Examples:</i> <ul style="list-style-type: none">• Research regional and virtual help wanted ads to list qualifications required.• Interview a person in Visual Arts pathway and share learned skills using an online brainstorming program.• Create a public service announcement (PSA) or other advertisement that markets the knowledge and skills associated with the Visual Arts Pathway.

Indicator #2: Demonstrate skills used in textile production.	
Remember	T 2.1 Recognize textile production terminology. <i>Examples:</i> <ul style="list-style-type: none"> • Define sewing production terms using a pictorial dictionary. • Give students a completed sewing sample and ask them to identify the sewing elements.
Understand	T 2.2 Interpret technical instructions. <i>Examples:</i> <ul style="list-style-type: none"> • Identify various symbols found in textile production. • Read instructions for production processes.
Apply	T 2.3 Demonstrate textile production skills. <i>Examples:</i> <ul style="list-style-type: none"> • Implement production line for community project. • Explain one step of a production line in details using a vodcast. • Create an original label for finished product.